



Centennial Middle School

399 Elm Street
Lino Lakes, MN 55014
763-792-5400

Personnel

- 101 licensed teachers (87 classroom & special education teachers, 10 specialists and 4 administrators)
- 36 support staff (instructional, special education and computer paraprofessionals, secretaries, health office)
- 10 custodians (custodial team also responsible for the Early Childhood Center)
- 14 food service personnel

2011-12 Courses Offered (Enrollment: 1503)

(Class size range from 26-36 students per section)

Full Year Classes:

Math—Advanced opportunities in each grade including Algebra in 8th Grade
Language Arts—Advanced classes in 8th Grade
Science: Physical Science (Grade 6), Life Science (Grade 7), Earth Science (Grade 8)
Social Studies: Ancient Civilizations (Grade 6), U.S. History (Grade 7), Geography (Grade 8)
Vocal or Instrumental Music
Physical Education

Enrichment (9 week courses)

Visual Arts—6th, 7th & 8th
Technology Education—6th, 7th & 8th
Family & Consumer Sciences—7th & 8th
Investigations—6th & 7th
Health Education—8th

Characteristics of Population

- 18% free and reduced lunch
- 16% eligible for special education
- 1% eligible for Limited English Proficient (LEP) services
- 88% white, 5% Asian, 4% Hispanic, 2% Black, 1% American Indian

Special Education

- Serve 241 students with learning disabilities, emotional behavioral, speech/language impaired, physical/hearing/visual impaired, cognitive delays and/or autism.

Activity Program

- The middle school offers opportunities in Interscholastic Activities, Intramural Activities, a variety of Clubs, Off-Campus activities and other school organizations. A major share of students participate in the program from 2:30 pm to 4:00 pm—bus transportation is provided.

Technology

Staff Computers—128	Lab Computers:
Interactive White Boards—21	4 computer labs—35 each
Ceiling Mounted LCD Projectors—63	Industrial Tech lab—37
	Industrial Tech iMac lab—35
	1 academic support lab—10

Unique Features

- The middle school, opened in 1997, is designed to meet the characteristics of the young adolescent, by placing them with teams of teachers who watch over their academic and emotional well-being. The building provides a safe and efficient environment for all students, helping them transition from the elementary setting to an independent high school structure.